

HOLY CROSS COLLEGE (AUTONOMOUS), NAGERCOIL.

CURRICULUM FEEDBACK 2024-2025

ODD SEMESTER

I UG - SEMESTER I

Department: Mathematics

Name of the student: I B-Sc

S.No	Rating of Courses	Excellent	Very Good	Good	Moderate	Satisfactory
1.						
	Part I Tamil/French <u>ஒருங்கிணைப்பு</u>	35.13%	64.86%			
	Part II English A/B/C Stream <u>General English</u>	56.75%	29.72%	10.81%		
	Core course- I: <u>Algebra & Trigonometry</u>	78.37%	21.62%			
	Core course- II/					
	Core lab course <u>Differential Calculus</u>	54.05%	32.43%	13.51%		
	Elective Course I: <u>Allied Physics for Mathematics</u>	31.62%	59.45%	18.91%		
	Non Major Elective:	75.67%	18.91%	5.40%		
	Foundation Course: <u>Bridge Mathematics</u>	67.56%	29.72%	2.70%		
	Specific value added Course: <u>Vedic Algebra</u>	59.45%	40.54%	0.02%		
	Life Skill Training (Catechism/Moral)	45.94%	35.13%	18.91%		
2.	Feedback on Syllabus	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	The syllabus is need based and has increased the knowledge and skills.	91.89%	8.10%			
	The syllabus is completed within the stipulated time.	75.67%	24.32%			
	The curriculum has inculcated competency, critical thinking and problem-solving abilities.	51.35%	48.64%			
	Courses were adequate to reach the expected learning outcomes.	56.75%	43.24%			
	Courses enhanced research aptitude, employability and entrepreneurship.	72.97%	27.02%			
	Curriculum is both theory and application-oriented.	81.08%	18.91%			
	The curriculum has helped in lifelong learning.	83.78%	16.21%			
	Value-added, Certificate and MOOC courses contribute to industry readiness and global competency.	48.64%	51.35%			
	The curriculum has instigated environmental and social consciousness.	62.16%	37.83%			
3.	Suggestions if any:					
	1. Reduce the portion in Allied Physics for Mathematics (Law of thermodynamics)					
	2. Reduce the portion in Algebra & Trigonometry (Unit V - Sum of Trig. Series)					
	3. Reduce the portion in Differential Calculus (Radius of Curvature)					
	4. Reduce the portion in Bridge Mathematics					

Head

Department of Mathematics,
Holy Cross College
NAGERCOIL

HOLY CROSS COLLEGE (AUTONOMOUS), NAGERCOIL.

CURRICULUM FEEDBACK 2024-2025

**ODD SEMESTER
II UG - SEMESTER III**

Department:

Name of the student: II B.Sc Mathematics

S.No.	Rating of Courses	Excellent	Very Good	Good	Moderate	Satisfactory
1.						
	Part I:Tamil/French	50%	39%	11%		
	Part II:English	50%	47%	3%		
	Core Course III/V: <u>Vector calculus & its Applications</u>	50%	50%			
	Core Course VI/ <u>Differential Equation & its</u>					
	Core Lab Course III: <u>Application</u>	39%	54%	21%		
	Elective Course III: <u>Mathematical Statistics</u>	35%	65%			
	Elective Lab Course III: <u>-</u>					
	SEC II: <u>Spherical Trigonometry</u>	54%	46%			
	SEC III/IV: <u>Digital Fluency</u>	50%	47%	3%		
	Specific Value Added Course: <u>Basic Fuzzy Algebra</u>	54%	46%			
	Life Skill Training (Catechism/Moral)	18%	82%			
	SLC: <u>SET/NET Algebra Essential</u>		100%			
2.	Feedback on Syllabus	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	The syllabus is need based and has increased the knowledge and skills.	47%	50%	3%		
	The syllabus is completed within the stipulated time.	65%	35%			
	The curriculum has inculcated competency, critical thinking and problem-solving abilities.	68%	32%			
	Courses were adequate to reach the expected learning outcomes.	25%	75%			
	Courses enhanced research aptitude, employability and entrepreneurship.	46%	54%			
	Curriculum is both theory and application-oriented.	75%	25%			
	The curriculum has helped in lifelong learning.	25%	75%			
	Value-added, Certificate and MOOC courses contribute to industry readiness and global competency.	89%	11%			
	The curriculum has instigated environmental and social consciousness.	50%	50%			
3.	Suggestions if any:- <u>The use of ICT in the classroom is commendable and enhances teaching quality.</u>					



Head

Department of Mathematics

HOLY CROSS COLLEGE (AUTONOMOUS), NAGERCOIL.

CURRICULUM FEEDBACK 2024-2025

**ODD SEMESTER
III UG - SEMESTER V**

Department: **MATHEMATICS**

Name of the student: III. B.Sc

S.No.	Rating of Courses	Excellent	Very Good	Good	Moderate	Satisfactory
1.						
	Major Core : <u>Linear Algebra</u>	61%	37%	2%		
	Major Core : <u>Real Analysis II</u>	39.13%	43.41%	17.40%		
	Major Core: <u>Computer Oriented Numerical Methods</u>	66.21%	30.43%	4.34%		
	Elective: <u>Graph Theory</u>					
	Practical I:					
	Practical II:					
	Practical III:					
	Major Project	41%	48%	11%		
	AECC – EVS	54%	46%			
	FC III-Human Rights Education	67%	33%			
	SLC					
2.	Feedback on Syllabus	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	The syllabus is need based and has increased the knowledge and skills.	50%	46%	4%		
	The syllabus is completed within the stipulated time.	52.17%	43.47%	4.34%		
	The curriculum has inculcated competency, critical thinking and problem-solving abilities.	35%	50%	15%		
	Courses were adequate to reach the expected learning outcomes.	50%	43%	7%		
	Courses enhanced research aptitude, employability and entrepreneurship.	46%	50%	4%		
	Curriculum is both theory and application-oriented.	66%	31%	4%		
	The curriculum has helped in lifelong learning.	54%	39%	7%		
	Value-added, Certificate and MOOC courses contribute to industry readiness and global competency.	57%	43%			
	The curriculum has instigated environmental and social consciousness.	52.17%	43.47%	4.34%		
3.	Suggestions, if any:					
	1. Syllabus portions can be formatted according to the hours. 2. Have few more courses which will be useful for students employability					

3. Either one of the projects can be shifted to VI semester.

T. Shreebhat
Head